## Curriculum and Credit

Framework for Undergraduate Programmes (CCFUP) as per NEP, 2020

One of the Transformative Initiatives in Higher Education Undergraduate Degree Programmes of either 3 or 4-year duration, with multiple entry and exit points and re-entry options, with appropriate certifications such as:

- a UG Certificate after completing 1 year (2 Semesters) of study in the chosen fields of study,
- a UG Diploma after 2 years (4 Semesters) of study,
- a Bachelor's Degree after a 3-year (6 Semesters) programme of study,
- a Bachelor's Degree (Honours) after a 4-year (8 Semesters) programme of study. If the students complete a rigorous research project/ dissertation in their major area(s) of study in the 4th year of a bachelor's degree then (Honours with Research).

A semester comprises 90 working days and an academic year is divided into two semesters.

A summer term is for eight weeks during summer vacation. Internship/ apprenticeship/ work-based vocational education and training can be carried out during the summer term, especially by students who wish to exit after two semesters or four semesters of study. Regular courses may also be offered during the summer on a fast-track mode to enable students to do additional courses or complete backlogs in coursework. The HEIs can decide on the courses to be offered in the summer term depending on the availability of faculty and the number of students.

## Broad Category of Courses

- Major / DS Course (Core)
- Minor Course
- Multidisciplinary Course
- Ability Enhancement Course (AEC)
- Skill Enhancement Course (SEC)
- Value Added Course (VAC)
- Internship
- Research Project / Dissertation

Table 1 : Minimum Credit Requirements to Award Degree under Each Category (as per UGC Guidelines regarding CCFUP)

Sl. No.
Broad Category of Courses

Major (Core)
Minor Stream
Multidisciplinary

- 4 Ability Enhancement Courses (AEC)
- 5 Skill Enhancement Courses (SEC) 09

Minimum Credit Requirement

$$
\text { 3-year UG } \quad \text { 4-year UG }
$$

- 1
- 2
- 3 08
- 6 Value Added Courses common for all UG

06-08 80
60
24
32
09

$$
09
$$

- 4
. 7 Value Added Courses common for
- 7

Summer Internship
02-04 08

- 8 Research Project / Dissertation

Total
120
160
Note:* Honours students not undertaking research will do 3 courses for 12 credits in lieu of a research project / Dissertation.

Courses from Other Disciplines (Multidisciplinary) (9 credits):
Natural and Physical Sciences: Students can choose basic courses from disciplines such as Natural Science and Physical Sciences, for example,

- Anthropology
- Botany
- Zoology
- Physiology
- Nutrition
- Microbiology
- Physical Education \& Sports
- Biotechnology
- Biochemistry
- Chemistry
- Physics
- Psychology
- Electronics
- Geology
- Geography
- Environmental Sciences
- Plant Protection

Mathematics, Statistics, Computer Science and Computer Applications:
Courses under this category will facilitate the students to use and apply tools and techniques in their major and minor disciplines. The course may include training in programming software like

- Mathematics
- Statistics
- Computer Science
- BCA

Basic courses under this category will be helpful for Arts, Science, Commerce, etc. in data analysis and the application of quantitative tools.

## Languages, Humanities \& social Sciences:

Courses include

- Arabic
- Bengali
- English
- French
- Hindi
- Sanskrit
- Santali
- Urdu
- Mass Communication and Journalism
- Economics
- Mass Communication and Journalism
- Economics
- Geography
- History
- Political Science
- Physical Education \& Sports
- Sociology
- Psychology
- Philosophy
- Education
- Music
- BFA
- Defense Studies


## Library, Information, and Media Sciences:

Courses from this category will help the students to understand the recent developments in information and media science. Courses include

- Mass Communication \& Journalism

Commerce and Management:
Courses include

- Accountancy
- Business Administration/ Management
- Finance
- Financial Institutions
- Financial Management
- Human Resource Management
- BBA
- BBA (T\&H)


## Ability Enhancement Courses (AEC) 08 credits :

- Modern Indian Language (MIL)
- English language focused on language and communication skills.
Skills Enhancement Courses (SEC):
These courses are aimed at imparting practical skills, hands-on training, soft skills etc., to enhance the employability of students. The institution may design courses as per the students' needs and available institutional resources.


## Common Value Added (CVA)

Common to All UG Students (6-8 credits)

- Understanding India
- Environmental Science / Education
- Digital and technological solutions
- Health \& Wellness, Yoga Education, Sports and fitness

Summer Internship /Apprenticeship (2-4 credits): Community engagement and service, Field-based learning/Minor Project.
A key aspect of the new UG programme is induction into actual work situations. All students will also undergo internships / Apprenticeships in a firm, industry, or organization or Training in labs with faculty and researchers in their own or other HEIs/research institutions during the summer term.

Students will be provided with opportunities for internships with local industry, business organizations, health and allied areas, local governments (such as panchayats, municipalities), Parliament or elected representatives, media organizations, artists, crafts persons, and a wide variety of organizations so that students may actively engage with the practical side of their learning and, as a by-product, further improve their employability. Students who wish to exit after the first two semesters will undergo a 4-credit work based learning/internship during the summer term in order to get a UG Certificate.
Community engagement and service: The curricular component of 'community engagement and service' seeks to expose students to the socio-economic issues in society so that the theoretical learning can be supplemented by actual life experiences to generate solutions to real-life problems. This can be part of summer term activity or part of a major or minor course depending upon the major discipline.

Field-based learning/minor project: The field-based learning/minor project will attempt to provide opportunities for students to understand the different socioeconomic contexts. It will aim at giving students exposure to development-related issues in rural and urban settings. It will provide opportunities for students to observe situations in rural and urban contexts, and to observe and study actual field situations regarding issues related to socio-economic development. Students will be given opportunities to gain a first-hand understanding of the policies, regulations, organizational structures, processes, and programmes that guide the development process. They would have the opportunity to gain an understanding of the complex socio-economic problems in the community, and innovative practices required to generate solutions to the identified problems. This may be a summer term project or part of a major or minor course depending on the subject of study.

Research Project / Dissertation
Students choosing a 4 -Year Bachelor's degree (Honours with Research) are required to take up research projects under the guidance of a faculty member. The students are expected to complete the Research Project in the eighth semester. The research outcomes of their project work may be published in peer-reviewed journals or may be presented in conferences /seminars or may be patented.
Other Activities:
This component will include participation in activities related to National Service Scheme (NSS), National Cadet Corps (NCC), Adult Education/Literacy Initiatives, Mentoring School Students, and Other similar activities.

|  | MAJOR (108 Credits) |  |  | MINOR <br> (32 Credits) |  |  | Multi/Interdisciplinary Courses (9 Credits) |  |  | AEC (Languages 8 Cr.) <br> $\left[\right.$ MIL ( $\left.L_{1}\right)=$ Arabic/ Beng. <br> Hindi/ Sanskrit/ Santali/ <br> Urdu] \& English ( $L_{2}$ ) |  |  | SEC (9 Credits) |  |  | Skill based Vocational Course <br> (Addl. 4 Cr.)/ <br> Internship (Cr. 2) |  |  | Research project/ Dissertation ( 12 Cr .) |  |  | $\begin{aligned} & \hline \text { VAC } \\ & (8 \mathrm{Cr} .) \end{aligned}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sem este r |  | $\begin{array}{\|c\|} \hline \text { cr./ } \\ \text { cour } \\ \text { se } \end{array}$ | Cour se wise total Cr . |  | $\begin{array}{\|c\|} \hline \text { Cr./f } \\ \text { cour } \\ \text { se } \\ \\ \hline \end{array}$ |  |  | $\begin{array}{\|c\|} \hline \text { Cr./ } \\ \text { cours } \\ \text { e } \end{array}$ | Course wise total Cr . | No. of Course(s) <br>  <br> English] or Equvint. Course from SWAYAM or UGC recognized others | Cr./ <br> cours <br> e | Cour se wise total Cr. | $\begin{array}{\|c\|} \hline \text { No. } \\ \text { of } \\ \text { Cour } \\ \text { se } \end{array}$ | Cr./ cour se | Cour se wise total Cr. | No. of Cour se | $\begin{array}{\|c\|} \hline \text { Cr./ } \\ \text { cours } \\ \mathrm{e} \\ \hline \end{array}$ | $\left\|\begin{array}{c} \text { Cours } \\ e \\ \text { wise } \\ \text { total } \\ \text { Cr. } \end{array}\right\|$ | No. of Cour se | $\begin{array}{\|c\|} \hline \text { Cr./ } \\ \text { cours } \\ \text { e } \end{array}$ | $\begin{gathered} \text { Cours } \\ \mathrm{e} \\ \text { wise } \\ \text { total } \\ \mathrm{Cr} . \end{gathered}$ | No. of Cour se | $\begin{array}{\|c\|} \hline \text { Cr./ } \\ \text { cour } \\ \text { se } \\ \hline \end{array}$ | Cour se wise total Cr. |  | $\begin{array}{\|l} \text { Sem } \\ \text { wise } \\ \text { no. } \\ \text { of } \\ \text { of } \\ \text { Cour } \\ \text { ses } \\ \hline \end{array}$ |
| 1 | 1 | 5 | 5 | 1 | 4 | 4 | 1 | 3 | 3 | 1 (L. $\mathrm{L}_{1} \mathbf{1}$ MIL.) | 2 | 2 | 1 | 3 | 3 |  |  |  |  |  |  | 1 | 4 | 4 | 21 | 6 |
| II | 1 | 5 | 5 | 1 | 4 | 4 | 1 | 3 | 3 | 1 (L2-1 Eng.) | 2 | 2 | 1 | 3 | 3 | 1 | 4 | 4 | skill b Vocat Cours (addit durin term stude will ex progra securi | based ional e <br> itonal gum for the nts wh xit the amme ing 42 s. | 4 Cr.$)$ <br> mer <br> ho <br> after | 1 | 4 | 4 | 21 | 6 |
| III | 2 | 5 | 10 | 1 | 4 | 4 | 1 | 3 | 3 | 1 (L.-2 MIL.) | 2 | 2 | 1 | 3 | 3 |  |  |  |  |  |  |  |  |  | 22 | 6 |
| IV | 3 | 5 | 15 | 1 | 4 | 4 |  |  |  | 1 (L, -2 Eng.) | 2 | 2 |  |  |  | 1 | 4 | 4 | skill b Vocat Cours (addit durin term stude will ex progr securi credit | based ional e <br> itional <br> gum <br> for the <br> nts wh <br> xit the <br> amme <br> ing 85 <br> s. | 4 Cr.$)$ <br> mer <br> e <br> ho <br> after |  |  |  | 21 | 5 |



Abbreviation used : AEC = Ability Enhancement Course
SEC = Skill Enhancement Courses
VAC $=$ Value Added Course
MIL= Modern Indian Language

|  | MAJOR (108 Credits) |  |  | MINOR <br> (32 Credits) |  |  | Multi/Interdisciplinary Courses (9 Credits) |  |  | AEC (Languages 8 Cr .) [MIL ( $L_{1}$ ) = Arabic/ Beng./ Hindi/ Sanskrit/ Santali/ Urdu] \& English ( $\mathrm{L}_{2}$ ) |  |  | SEC (9 Credits) |  |  | skill based Nocational Course (Addl. 4 Cr.)/ Internship (Cr. 2) |  |  | Research project/ Dissertation ( 12 Cr .) |  |  | $\begin{aligned} & \text { VAC } \\ & (8 \mathrm{Cr} .) \end{aligned}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\left\|\begin{array}{c} \text { Sem } \\ \text { este } \\ r \end{array}\right\|$ |  | $\begin{array}{\|c\|} \hline \text { Cr./ } \\ \text { cours } \\ \text { e } \end{array}$ |  |  | $\begin{gathered} \text { cr./ } \\ \text { cours } \\ \mathrm{e} \\ \hline \end{gathered}$ |  |  |  | Course wise total Cr. | No. of Course(s) [MIL \& English] or Equvint. Course from SWAYAM or UGC recognized others |  |  | No. <br> of <br> Cour <br> se | $\begin{gathered} \hline \text { Cr./ } \\ \text { cours } \\ \mathrm{e} \\ \\ \\ \hline \end{gathered}$ | Cour se wise total Cr. | No. of Cour se | $\begin{array}{\|c\|} \hline \text { Cr./ } \\ \text { cours } \\ \text { e } \end{array}$ | Cours e wise total Cr. | $\begin{array}{\|c\|c} \text { No. } \\ \text { e of } \\ \text { of } \\ \text { Cour } \end{array}$ | $\begin{array}{\|c\|} \hline \text { Cr./ } \\ \text { cours } \\ \text { e } \\ \\ \hline \end{array}$ |   <br> Cours  <br> $e$  <br> wise  <br> total  <br> Cr.  <br>   | No. of Cour se | $\begin{gathered} \hline \text { cr./ } \\ \text { cours } \\ \text { e } \\ \\ \\ \\ \text { t } \end{gathered}$ |  |  | Sem. <br> wise <br> no. <br> of <br> Cour <br> ses |
| 1 | 1 | 5 | 5 | 1 | 4 | 4 | 1 | 3 | 3 | $1\left(L_{1}-1 \mathrm{MIL}.\right)$ | 2 | 2 | 1 | 3 | 3 |  |  |  |  |  |  | 1 | 4 | 4 | 21 | 6 |
| II | 1 | 5 | 5 | 1 | 4 | 4 | 1 | 3 | 3 | 1 (L2-1 Eng.) | 2 | 2 | 1 | 3 | 3 | 1 | 4 | 4 | skill b <br> Vocat <br> Cours <br> (addit <br> durin <br> term <br> Stude <br> exit th <br> progr <br> secur <br> credit | based ional enal g summ for the ents wh he amme ing 42 ts. |  | 1 | 4 | 4 | 21 | 6 |
| III | 2 | 5 | 10 | 1 | 4 | 4 | 1 | 3 | 3 | 1 ( $\left.\mathrm{L}_{1}-2 \mathrm{MIL}.\right)$ | 2 | 2 | 1 | 3 | 3 |  |  |  |  |  |  |  |  |  | 22 | 6 |
| IV | 3 | 5 | 15 | 1 | 4 | 4 |  |  |  | 1 (L2-2 Eng.) | 2 | 2 |  |  |  | 1 | 4 | 4 | skill b Vocat Cours (addit durin term Stude exit th progr secur credit | based ional tional g summ for the nts wh he amme ing 85 ts. |  |  |  |  | 21 | 5 |



Abbreviation used : AEC = Ability Enhancement Course SEC $=$ Skill Enhancement Courses VAC $=$ Value Added Course MIL $=$ Modern Indian Language

| Course Type | Cr. | Lecture | Practical | Tutorial | Full <br> Marks | Theory (Lab. <br> Based/ <br> Non-lab. <br> subject) | Practical/ <br> Tutorial | Internal <br> Assessment | Project/ <br> Field Diary |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |


| Semester | Course Type | Level | Name of the Course | Credit | Lect. |  | Pract. /Viva | FullMarks | Distribution of Marks |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  | Theory | Pract. / Tuto./ Viva-voce | Internal Assessment |
| 1 | Major/DS Course (Core) | 100-199 | Foundation/Introductor y course | 5 | 4 | 1 | 0 | 75 | 60 | 0 | 15 |
|  | Minor Course | 100-199 | -do- | 4 | 3 | 1 | 0 | 75 | 60 | 0 | 15 |
|  | Multi/Interdisciplinary |  |  | 3 | 2 | 1 |  | 50 | 40 | 0 | 10 |
|  | Ability Enhancement Course (AEC) [ $\left.\mathrm{L}_{1}-1 \mathrm{MIL}\right]$ |  | Arabic/ Bengali/ Hindi/ Sanskrit/ Santali/ Urdu or Equvlnt. Course from SWAYAM | 2 | 2 | 0 | 0 | 50 | 40 | 0 | 10 |
|  | Skill Enhancement Course (SEC) |  |  | 3 | 2 | 1 | 0 | 50 | 40 | 0 | 10 |
|  | Common Value Added (CVA) Course |  | Environmental Science/ Education | 4 | 3 | 0 | 1 | 100 | 60 | 20 | 20 |
|  | Total |  |  | 21 |  |  |  | 400 |  |  |  |


| Semester | Course Type | Level | Name of the Course | Credit | Lect. | Tuto. | Pract. <br> /Viva | Full Marks | Distribution of Marks |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  | Theory | Pract. / Tuto./ Viva-voce | Internal Assessment |
| II | Major/DS Course (Core) | 100-199 | Foundation/Introdu ctory course | 5 | 4 | 1 | 0 | 75 | 60 | 0 | 15 |
|  | Minor Course | 100-199 | -do- | 4 | 3 | 1 | 0 | 75 | 60 | 0 | 15 |
|  | Multi/Interdisciplinary |  |  | 3 | 2 | 1 |  | 50 | 40 | 0 | 10 |
|  | Ability Enhancement Course (AEC) $\left[\mathrm{L}_{2}-1\right]$ |  | English or Equvint. Course from SWAYAM | 2 | 2 | 0 | 0 | 50 | 40 | 0 | 10 |
|  | Skill Enhancement Course (SEC) |  |  | 3 | 2 | 1 | 0 | 50 | 40 | 0 | 10 |
|  | Common Value Added (CVA) Course |  |  | 4 | 3/3 | 1/0 | 0/1 | 100 | 80/60 | 0/20 | 20 |

Skill based vocational course (addl. 4 Cr ) during summer term for 8 weeks, who will exit the programme after securing 42 cr.

For UG Certificate $42 \mathrm{cr}+$ Additional 4 cr (work based vocational course) = 46 cr . Students are allowed to re-enter within 3 years within the stipulated max. period of 7 years

| Total |  |  | 21 |  |  |  | 400 |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| Semester | Course Type | Level | Name of the Course | Credit | Lect. | Tuto. | Pract. /Viva | Full Marks | Distribution of Marks |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  | Theory | Pract. / Tuto./ Viva-voce | Internal Assessment |
| III | Major/DS Course (Core) | 200-299 | Intermediate-level course | 5 | $\begin{array}{\|c\|} \hline 4 / 3 \\ \text { or } \\ 0 \\ \hline \end{array}$ | $\begin{gathered} 1 / 0 \\ \text { or } \\ 0 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 0 / 2 \\ \text { or } \\ 5 \\ \hline \end{gathered}$ | 75 | 60/40 | $\begin{gathered} \hline 0 / 20 \\ \text { or } \\ 60 \\ \hline \end{gathered}$ | 15 |
|  | Major/DS Course (Core) | 200-299 | -do- | 5 | $\begin{gathered} 4 / 3 \\ \text { or } \\ 0 \end{gathered}$ | $\begin{gathered} 1 / 0 \\ \text { or } \\ 0 \end{gathered}$ | $0 / 2$ <br> or <br> 5 | 75 | 60/40 | $\begin{gathered} \hline 0 / 20 \\ \text { or } \\ 60 \\ \hline \end{gathered}$ | 15 |
|  | Minor Course | 200-299 | Intermediate Level Course (Voc. Edn. \& Trng.) | 4 | $\begin{gathered} 3 / 3 \\ \text { or } \\ 0 \\ \hline \end{gathered}$ | $\begin{gathered} 1 / 0 \\ \text { or } \\ 0 \end{gathered}$ | $\begin{gathered} 0 / 1 \\ \text { or } \\ 4 \end{gathered}$ | 75 | 60/40 | $\begin{gathered} 0 / 20 \\ \text { or } \\ 60 \\ \hline \end{gathered}$ | 15 |
|  | Multi/Interdisciplinary |  |  | 3 | 2 | 1 | 0 | 50 | 40 | 0 | 10 |
|  | Ability Enhancement Course (AEC) [ $\left.\mathrm{L}_{1}-2 \mathrm{MIL}\right]$ |  | Arabic/ Bengali/ Hindi/ Sanskrit/ Santali/ Urdu] or Equvint. Course from SWAYAM | 2 | 2 | 0 | 0 | 50 | 40 | 0 | 10 |
|  | Skill Enhancement Course (SEC) |  |  | 3 | 2 | 1 | 0 | 50 | 40 | 0 | 10 |
|  | Total |  |  | 22 |  |  |  | 375 |  |  |  |


| Semester | Course Type | Level | Name of the Course | Credit | Lect. | Tuto. | Pract. /Viva | Full Marks | Distribution of Marks |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  | Theory | Pract. / <br> Tuto./ <br> Viva-voce | Internal Assessment |
| IV | Major/DS Course (Core) | 200-299 | Intermediate-level course | 5 | $\begin{gathered} \hline 4 / 3 \\ \text { or } \\ 0 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 1 / 0 \\ \text { or } \\ 0 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 0 / 2 \\ \text { or } \\ 5 \\ \hline \end{gathered}$ | 75 | 60/40 | $\begin{gathered} \hline 0 / 20 \\ \text { or } \\ 60 \\ \hline \end{gathered}$ | 15 |
|  | Major/DS Course (Core) | 200-299 | -do- | 5 | $\begin{gathered} 4 / 3 \\ \text { or } \\ 0 \end{gathered}$ | $\begin{gathered} 1 / 0 \\ \text { or } \\ 0 \end{gathered}$ | $\begin{gathered} 0 / 2 \\ \text { or } \\ 5 \end{gathered}$ | 75 | 60/40 | $\begin{gathered} 0 / 20 \\ \text { or } \\ 60 \end{gathered}$ | 15 |
|  | Major/DS Course (Core) | 200-299 | -do- | 5 | $\begin{gathered} \hline 4 / 3 \\ \text { or } \\ 0 \\ \hline \end{gathered}$ | $\begin{array}{\|c\|} \hline 1 / 0 \\ \text { or } \\ 0 \\ \hline \end{array}$ | $\begin{gathered} \hline 0 / 2 \\ \text { or } \\ 5 \\ \hline \end{gathered}$ | 75 | 60/40 | 0/20 | 15 |
|  | Minor Course | 200-299 | Intermediate Level Course (Voc. Edn. \& Trng.) | 4 | $\begin{gathered} 3 / 3 \\ \text { or } \\ 0 \\ \hline \end{gathered}$ | $\begin{array}{\|c\|} \hline 1 / 0 \\ \text { or } \\ 0 \\ \hline \end{array}$ | $\begin{gathered} 0 / 1 \\ \text { or } \\ 4 \end{gathered}$ | 75 | 60/40 | $\begin{gathered} 0 / 20 \\ \text { or } \\ 60 \\ \hline \end{gathered}$ | 15 |
|  | Ability Enhancement Course (AEC) $\left[\mathrm{L}_{2}-2\right]$ |  | English or Equvlnt. Course from SWAYAM | 2 | 2 | 0 | 0 | 50 | 40 | 0 | 10 |

Skill based vocational course (addl. 4 Cr ) during summer term for 8 weeks, who will exit the programme after securing 85 cr.
For UG Diploma $85 \mathrm{cr}+$ Additional 4 cr (work based vocational course) = 89 cr. Students are allowed to re-enter within 3 years within the stipulated max. period of 7 years.

| Total |  |  | 21 |  |  |  | 350 |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| Semester | Course Type | Level | Name of the Course | Credit | Lect. | Tuto. | Pract. <br> /Viva | Full <br> Marks | Distribution of Marks |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  | Theory | Pract. / Tuto./Vivavoce | Internal Assessment |
| V | Major/DS Course (Core) | 300-399 | Higher-level course | 5 | $\begin{gathered} 4 / 3 \\ \text { or } \\ 0 \end{gathered}$ | $\begin{gathered} 1 / 0 \\ \text { or } \\ 0 \end{gathered}$ | $\begin{gathered} \hline 0 / 2 \\ \text { or } \\ 5 \end{gathered}$ | 75 | 60/40 | $\begin{gathered} \hline 0 / 20 \\ \text { or } \\ 60 \end{gathered}$ | 15 |
|  | Major/DS Course (Core) | 300-399 | -do- | 5 | $\begin{gathered} 4 / 3 \\ \text { or } \\ 0 \end{gathered}$ | $\begin{gathered} \hline 1 / 0 \\ \text { or } \\ 0 \end{gathered}$ | $\begin{gathered} \hline 0 / 2 \\ \text { or } \\ 5 \end{gathered}$ | 75 | 60/40 | $\begin{gathered} \hline 0 / 20 \\ \text { or } \\ 60 \end{gathered}$ | 15 |
|  | Major/DS Course (Core) | 300-399 | -do- | 5 | $\begin{gathered} \hline 4 / 3 \\ \text { or } \\ 0 \end{gathered}$ | $\begin{gathered} \hline 1 / 0 \\ \text { or } \\ 0 \end{gathered}$ | $\begin{gathered} \hline 0 / 2 \\ \text { or } \\ 5 \end{gathered}$ | 75 | 60/40 | 0/20 | 15 |
|  | Minor Course | 200-299 | Intermediate-level course | 4 | $\begin{gathered} \hline 3 / 3 \\ \text { or } \\ 0 \end{gathered}$ | $\begin{gathered} \hline 1 / 0 \\ \text { or } \\ 0 \end{gathered}$ | $\begin{gathered} \hline 0 / 1 \\ \text { or } \\ 4 \end{gathered}$ | 75 | 60/40 | $\begin{gathered} \hline 0 / 20 \\ \text { or } \\ 60 \end{gathered}$ | 15 |
|  | Internship (for all students) |  |  | 2 | 0 | 0 | 2 | 50 | Project - $30+$ Viva - 20 |  |  |
|  | Total |  |  | 21 |  |  |  | 350 |  |  |  |


| Semester | Course Type | Level | Name of the Course | Credit | Lect. | Tuto. | Pract. <br> / Viva | Full Marks | Distribution of Marks |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  | Theory | Pract. / Tuto./ Viva-voce | Internal Assessment |
| VI | Major/DS Course (Core) | 300-399 | Higher-level course | 4 | $\begin{gathered} 3 / 3 \\ \text { or } \\ 0 \end{gathered}$ | $\begin{gathered} 1 / 0 \\ \text { or } \\ 0 \end{gathered}$ | $\begin{gathered} 0 / 1 \\ \text { or } \\ 4 \end{gathered}$ | 75 | 60/40 | $\begin{gathered} 0 / 20 \\ \text { or } \\ 60 \end{gathered}$ | 15 |
|  | Major/DS Course (Core) | 300-399 | -do- | 4 | $\begin{array}{r} \hline 3 / 3 \\ \text { or } \\ 0 \end{array}$ | $\begin{gathered} \hline 1 / 0 \\ \text { or } \\ 0 \end{gathered}$ | $\begin{gathered} \hline 0 / 1 \\ \text { or } \\ 4 \end{gathered}$ | 75 | 60/40 | $\begin{gathered} 0 / 20 \\ \text { or } \\ 60 \end{gathered}$ | 15 |
|  | Major/DS Course (Core) | 300-399 | -do- | 4 | $3 / 3$ or 0 | $\begin{gathered} 1 / 0 \\ \text { or } \\ 0 \end{gathered}$ | $\begin{gathered} \hline 0 / 1 \\ \text { or } \\ 4 \end{gathered}$ | 75 | 60/40 | $\begin{gathered} 0 / 20 \\ \text { or } \\ 60 \end{gathered}$ | 15 |
|  | Major/DS Course (Core) | 300-399 | -do- | 4 | $3 / 3$ or 0 | $\begin{gathered} 1 / 0 \\ \text { or } \\ 0 \end{gathered}$ | $\begin{gathered} 0 / 1 \\ \text { or } \\ 4 \end{gathered}$ | 75 | 60/40 | $\begin{gathered} 0 / 20 \\ \text { or } \\ 60 \end{gathered}$ | 15 |
|  | Minor Course | 200-299 | Intermediate Level Course (Voc. Edn. \& Trng.) | 4 | $3 / 3$ or 0 | $\begin{gathered} 1 / 0 \\ \text { or } \\ 0 \end{gathered}$ | $\begin{gathered} \hline 0 / 1 \\ \text { or } \\ 4 \end{gathered}$ | 75 | 60/40 | $\begin{gathered} 0 / 20 \\ \text { or } \\ 60 \end{gathered}$ | 15 |
|  | Total |  |  | 20 |  |  |  | 375 |  |  |  |


| Semester | Course Type | Level | Name of the Course | Credit | Lect. | Tuto. | Pract. <br> /Viva | FullMarks | Distribution of Marks |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  | Theory | Pract. / <br> Tuto./ Viva-voce | Internal Assessment |
| VII | Major/DS Course (Core) | 400-499 | Advanced course | 6 | $\begin{gathered} \hline 5 / 4 \\ \text { or } \\ 0 \end{gathered}$ | $1 / 0$ or 0 | $\begin{gathered} \hline 0 / 2 \\ \text { or } \\ 6 \end{gathered}$ | 75 | 60/40 | $\begin{gathered} 0 / 20 \\ \text { or } \\ 60 \end{gathered}$ | 15 |
|  | Major/DS Course (Core) | 400-499 | -do- | 6 | $\begin{gathered} \hline 5 / 4 \\ \text { or } \\ 0 \end{gathered}$ | $\begin{gathered} \hline 1 / 0 \\ \text { or } \\ 0 \end{gathered}$ | $\begin{gathered} \hline 0 / 2 \\ \text { or } \\ 6 \end{gathered}$ | 75 | 60/40 | $\begin{gathered} \hline 0 / 20 \\ \text { or } \\ 60 \end{gathered}$ | 15 |
|  | Major/DS Course (Core) | 400-499 | -do- | 6 | $\begin{gathered} \hline 5 / 4 \\ \text { or } \\ 0 \end{gathered}$ | $1 / 0$ or 0 | $\begin{gathered} \hline 0 / 2 \\ \text { or } \\ 6 \end{gathered}$ | 75 | 60/40 | $\begin{gathered} \hline 0 / 20 \\ \text { or } \\ 60 \end{gathered}$ | 15 |
|  | Major/DS Course (Core) | 400-499 | -do- | 6 | $\begin{gathered} 5 / 4 \\ \text { or } \\ 0 \end{gathered}$ | $\begin{gathered} 1 / 0 \\ \text { or } \\ 0 \end{gathered}$ | $\begin{gathered} 0 / 2 \\ \text { or } \\ 6 \end{gathered}$ | 75 | 60/40 | $\begin{gathered} 0 / 20 \\ \text { or } \\ 60 \end{gathered}$ | 15 |
|  | Minor Course | 300-399 | Higher-level course | 4 | $\begin{gathered} \hline 3 / 3 \\ \text { or } \\ 0 \end{gathered}$ | $1 / 0$ or 0 | $\begin{gathered} \hline 0 / 1 \\ \text { or } \\ 4 \end{gathered}$ | 75 | 60/40 | $\begin{gathered} \hline 0 / 20 \\ \text { or } \\ 60 \end{gathered}$ | 15 |
|  | Initiation of Research Project/ Dissertation |  |  |  |  |  |  |  |  |  |  |
|  | Total |  |  |  |  | 28 |  | 375 |  |  |  |


| Semester | Course Type | Level | Name of the Course | Credit | Lect. | Tuto. | Pract /Viva | Full Marks | Distribution of Marks |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  | Theory | Pract. / <br> Tuto./ <br> Viva-voce | Internal Assessment |
| VIII <br> For UG Hons. With Research Project/ Dissertation | Major/DS Course (Core) | 400-499 | Advanced course | 6 | $\begin{gathered} 5 / 4 \\ \text { or } \\ 0 \end{gathered}$ | $\begin{gathered} 1 / 0 \text { or } \\ 0 \end{gathered}$ | $\begin{array}{\|c\|} \hline 0 / 2 \\ \text { or } \\ 6 \\ \hline \end{array}$ | 75 | 60/40 | $\begin{gathered} \hline 0 / 20 \\ \text { or } \\ 60 \\ \hline \end{gathered}$ | 15 |
|  | Minor Course | 300-399 | Higher-level course | 4 | $\begin{gathered} 3 / 3 \\ \text { or } \\ 0 \end{gathered}$ | $\begin{gathered} 1 / 0 \text { or } \\ 0 \end{gathered}$ | $\begin{gathered} \hline 0 / 1 \\ \text { or } \\ 4 \end{gathered}$ | 75 | 60/40 | $\begin{gathered} 0 / 20 \\ \text { or } \\ 60 \end{gathered}$ | 15 |
|  | Research Project |  |  | 12 | 0 | 0 | 12 | 225 | Seminar \& Submi Disse | Presentation, sion of Rese tation - 135 | Preparation arch Project/ Viva - 90 |
| OR |  |  |  |  |  |  |  |  |  |  |  |
| VIII <br> For UG Hons. without Research Project/ Dissertation | Major/DS Course (Core) | 400-499 | Advanced course | 6 | $5 / 4$ <br> or <br> 0 | $\left\|\begin{array}{c}1 / 0 \\ 0\end{array}\right\|$ | $0 / 2$ <br> or <br> 6 | 75 | 60/40 | $\begin{gathered} \hline 0 / 20 \\ \text { or } \\ 60 \end{gathered}$ | 15 |
|  | Major/DS Course (Core) | 400-499 | -do- | 4 | 3/3 $\begin{gathered}\text { or } \\ 0\end{gathered}$ | 1/0 or | $0 / 1$ <br> or <br> 4 | 75 | 60/40 | $\begin{gathered} 0 / 20 \\ \text { or } \\ 60 \end{gathered}$ | 15 |
|  | Major/DS Course (Core) | 400-499 | do- | 4 | 3/3 or 0 | $1 / 0$ or 0 | $0 / 1$ <br> or <br> 4 | 75 | 60/40 | $\begin{gathered} 0 / 20 \\ \text { or } \\ 60 \end{gathered}$ | 15 |
|  | Major/DS Course (Core) | 400-499 | do- | 4 | $3 / 3$ or 0 | $\begin{gathered} 1 / 0 \text { or } \\ 0 \end{gathered}$ | $\begin{gathered} \hline 0 / 1 \\ \text { or } \\ 4 \\ \hline \end{gathered}$ | 75 | 60/40 | $\begin{gathered} \hline 0 / 20 \\ \text { or } \\ 60 \\ \hline \end{gathered}$ | 15 |
|  | Minor Course | 300-399 | Higher-level course | 4 | $3 / 3$ <br> or <br> 0 | $\begin{gathered} 1 / 0 \text { or } \\ 0 \end{gathered}$ | 0/1 or 4 | 75 | 60/40 | $\begin{gathered} 0 / 20 \\ \text { or } \\ 60 \end{gathered}$ | 15 |
|  | Total |  |  | 22 |  |  |  | 375 |  |  |  |
|  | Total Credit/ Marks |  |  | 176 |  |  |  | 3000 |  |  |  |

|Category wise No. of Courses to be prepared for each Subject/ Discipline for 4- Yr. Honours Programme under CCFUP as prescribed by UGC following NEP, 2020

| SI.No. | Subject | Major | Minor | Multi/Inter <br> disciplinary | AEC | SEC | VAC |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | Anthropology | 22 | 5 | 3 |  | 3 |  |
| $\mathbf{2}$ | Arabic | 22 | 5 | 3 | MIL-2 Courses | 3 |  |
| $\mathbf{3}$ | Bengali | 22 | 5 | 3 | MIL-2 Courses | 3 |  |
| $\mathbf{4}$ | Biotech. | 22 | 5 | 3 |  | 3 |  |
| $\mathbf{5}$ | Biochem. | 22 | 5 | 3 |  | 3 |  |
| $\mathbf{6}$ | Botany | 22 | 5 | 3 |  | 3 |  |
| $\mathbf{7}$ | Chemistry | 22 | 5 | 3 |  | 3 |  |
| $\mathbf{8}$ | Accountancy/ Finance | 22 | 5 | 3 |  | 3 |  |
| $\mathbf{9}$ | Comp. Sc. | 22 | 5 | 3 |  | 3 |  |
| $\mathbf{1 0}$ | Economics | 22 | 5 | 3 |  | 3 |  |
| $\mathbf{1 1}$ | Education | 22 | 5 | 3 |  | 3 |  |
| $\mathbf{1 2}$ | Electronics | 22 | 5 | 3 |  | 3 |  |
| $\mathbf{1 3}$ | English | 22 | 5 | 3 | Eng. Language - | 3 |  |


| $\mathbf{1 4}$ | Env. Sc. | 22 | 5 | 3 |  | 3 |  |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1 5}$ | French | 22 | 5 | 3 |  | 3 |  |
| $\mathbf{1 6}$ | Geography | 22 | 5 | 3 |  | 3 |  |
| $\mathbf{1 7}$ | Geology | 22 | 5 | 3 |  | 3 |  |
| $\mathbf{1 8}$ | Hindi | 22 | 5 | 3 | MIL-2 Courses | 3 |  |
| $\mathbf{1 9}$ | History | 22 | 5 | 3 |  | 3 |  |
| $\mathbf{2 0}$ | Mass Com. \& Journalism | 22 | 5 | 3 |  | 3 |  |
| $\mathbf{2 1}$ | Mathematics | Microbiology | 22 | 5 | 3 |  | 3 |
| $\mathbf{2 3}$ | Music | 22 | 5 | 3 |  | 3 |  |
| $\mathbf{2 4}$ | Nutrition | 22 | 5 | 3 |  | 3 |  |
| $\mathbf{2 5}$ | Philosophy | 22 | 5 | 3 |  | 3 |  |
| $\mathbf{2 6}$ | Physics | 22 | 5 | 3 |  | 3 |  |
| $\mathbf{2 7}$ | Physiology | 22 | 5 | 3 |  | 3 |  |


| 28 | Pol. Science | 22 | 5 | 3 |  | 3 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 29 | Psychology | 22 | 5 | 3 |  | 3 |  |
| 30 | Sanskrit | 22 | 5 | 3 | MIL-2 Courses | 3 |  |
| 31 | Santali | 22 | 5 | 3 | MIL-2 Courses | 3 |  |
| 32 | Sociology | 22 | 5 | 3 |  | 3 |  |
| 33 | Statistics | 22 | 5 | 3 |  | 3 |  |
| 34 | Urdu | 22 | 5 | 3 | MIL-2 Courses | 3 |  |
| 35 | Zoology | 22 | 5 | 3 |  | 3 |  |
| 36 | BFA | 22 | 5 | 3 |  | 3 |  |
| 37 | BBA (H) | 22 | 5 | 3 |  | 3 |  |
| 38 | BBA (T\&H) | 22 | 5 | 3 |  | 3 |  |
| 39 | BCA (H) | 22 | 5 | 3 |  | 3 |  |
| 40 | Defence Studies | 22 | 5 | 3 |  | 3 |  |
| 41 | Env. Sc./ Edn. + Other Course |  |  |  |  |  | 1+1 |
| 42 | Physical Education \& Sports | 22 | 5 | 3 |  | 3 |  |
| 43 | Plant Protection | 22 | 5 | 3 |  | 3 |  |

NB. Minor: Total Courses: 8 of which 3 Courses will be offered from one of the Allied Subjects in 1st, 2nd (Level 100-199) \& 5th (Level 200-299) Semesters, 3 Courses will be offered from Voc. Edn. \& Trng. in 3rd, 4th \& 6th (Level 200-299)
Semesters and 2 Courses will be offered based on the Student's Choice (apart from the list of Allied Subjects) in 7th \& 8th (Level 300-399) Semesters.


| 21 | Mathematics | MATH |
| :--- | :--- | :--- |
| 22 | Microbiology | MICR |
| 23 | Music | MUSC |
| 24 | Nutrition | NUTR |
| 25 | Philosophy | PHIL |
| 26 | Physics | PHYS |
| 27 | Physiology | PHSL |
| 28 | Pol. Science | POLS |
| 29 | Psychology | PSYC |
| 30 | Sanskrit | SANS |
| 31 | Santali | SANT |
| 32 | Sociology | SOCI |
| 33 | Statistics | STAT |
| 34 | Urdu | URDU |
| 35 | Zoology | ZOOL |
| 36 | BFA | BFA |
| 37 | BBA (H) | BBA |
| 38 | BBA (T\&H) | BBATH |
| 39 | BCA (H) | BCA |
| 40 | Defense Studies | PEFS |
| 41 | Physical Education \& Sports | PEDG |
| 42 | Plant Protection |  |


| Semester | Code |
| :---: | :---: |
| I | 1 |
| II | 2 |
| III | 3 |
| IV | 4 |
| V | 5 |
| VI | 6 |
| VII | 7 |
| VIII | 8 |


| Course | Code |
| :--- | :---: |
| Major | 1 |
| Minor | 2 |
| Multi/Inter DS | 3 |
| AEC | 4 |
| SEC | 5 |
| CVA | 6 |
| Skill Based Vocational Course | 7 |
| Internship | 8 |
| RESEARCH | 9 |

Logic for Semesterwise Course Code:

Subject Code_Semester_0_Course Code_Course No.

Logic for Semesterwise Course Code
Subject Code Semester 0 Course Code Course No.

| ZOOL | 4 | 0 | 5 | 2 | 4th Sem Zoology SEC Paper 2 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| COMM | 2 | 0 | 1 | 3 | 2nd Sem Commerce Major Paper 3 |
| SOCI | 3 | 0 | 2 | 1 | 3rd Sem Sociology Minor Paper 1 |

## Levels of Courses:

i. 0-99: Pre-requisite courses required to undertake an introductory course which will be a pass or fail course with no credits. It will replace the existing informal way of offering bridge courses that are conducted in some of the colleges/ universities.
ii. 100-199: Foundation or introductory courses that are intended for students to gain an understanding and basic knowledge about the subjects and help decide the subject or discipline of interest. These courses may also be prerequisites for courses in the major subject. These courses generally would focus on foundational theories, concepts, perspectives, principles, methods, and procedures of critical thinking in order to provide a broad basis for taking up more advanced courses. These courses seek to equip students with the general education needed for advanced study, expose students to the breadth of different fields of study; provide a foundation for specialized higher-level coursework; acquaint students with the breadth of (inter) disciplinary fields in the Arts, Humanities, Social
sciences, and Natural Sciences, and to the Historical and Contemporary Assumptions and Practices of Vocational or Professional fields; and to lay the foundation for higher level coursework.
iii. 200-299: Intermediate-level courses including subject-specific courses intended to meet the credit requirements for minor or major areas of learning. These courses can be part of a major and can be pre-requisite courses for advanced-level major courses.
iv. 300-399: Higher-level courses which are required for majoring in a disciplinary/interdisciplinary area of study for the award of a degree.
v. 400-499: Advanced courses which would include lecture courses with practicum, seminar-based course, term papers, research methodology, advanced laboratory experiments/software training, research projects, hands-on-training, internship/apprenticeship projects at the undergraduate level or First year Postgraduate theoretical and practical courses.

The undergraduate programme seeks to equip students with the capacities in fields across arts, humanities, languages, natural sciences, and social sciences; an ethic of social engagement; soft skills such as complex problem solving, critical thinking, creative thinking, and communication skills, along with rigorous specialization in a chosen disciplinary or interdisciplinary major and minor(s).
Semesters 1 \& 2: The students will undergo courses in 4 broad disciplines [Major stream, Minor stream, 2 broad disciplines (multidisciplinary category)] to have basic knowledge not only in major areas but also in two other disciplines broadly grouped under Natural and Physical Sciences, Mathematics, Statistics and Computer Applications, Library, Information and Media Sciences, Commerce and Management, and Social Sciences. With exposure
to basic courses in four disciplines, a student can decide to continue the chosen major or change the major and minor areas of interest at the end of the second semester. Additionally, these students will also take up courses of their interest from Ability Enhancement (language), Skill Enhancement, and Value-Added categories.
Change of Major: Students can opt for a change of Major within the broad discipline (Natural and Physical Sciences, Mathematical, Statistics and Computational Sciences, Library, Information and Media Sciences, Commerce and Management, and Humanities and Social Sciences) at the end of the first year.
Semesters 3 \& 4: Students will choose courses of their interest in major and minor to build a career of their interest. They also pursue courses to strengthen their language skills and other skill-augmenting courses and vocational training.

Semesters 5 \& 6: Students will undergo higher level courses and related courses during the 5th and 6th semesters in order to gain in-depth knowledge in the major and also in the related disciplines through the minor stream. Students will also gain work-related skills through courses in vocational education. The programme structure will enable the students to gain sufficient knowledge and skills to meet the industry/society requirements.
Semesters 7 \& 8: During the 4th and final year, students will undertake advanced level courses in both major and minor streams to get a UG Degree (Honours). Students choose a research component with courses relating to research methodology, advanced courses in theory and applied areas, and seminar presentations. Students may be permitted to carry out a research project or dissertation in another department of the same institution or another institution provided the required facilities are available.

## Structure of the UG Programme

Table 2: The Semester-wise and Broad Course Category-wise Distribution of credits of the Undergraduate Programme:

| Sem. | Discipline <br> Specific <br> Courses <br> Core <br> ( Cr. 4-6 per <br> Course) | Minor (Cr. 4 per Course) | Interdisciplinary Courses ( Cr. 9) | Ability <br> Enhancement <br> Courses (AEC) <br> (Language) <br> Cr. 8 | Skill Enhancement <br> Courses (Cr. 9) <br> /Internship (Cr. 2-4) <br> / Dissertation <br> (Cr. 12) | Common <br> Value <br> Added <br> Courses <br> (Cr. 6-8) | Total Credits |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I | (100 level) <br> 1 course <br> Credit-5 | (100 level) <br> 1 course <br> Credit-4 | (1 course) Credit-3 | $\begin{gathered} \hline(1 \text { course }) \\ L_{1} 1 \text { (MIL.) } \\ (\text { Cr.- } 2) \\ \hline \end{gathered}$ | $\begin{gathered} \hline \text { SEC (1 course) } \\ \text { Credit-3 } \end{gathered}$ | $\begin{array}{\|c} \hline(1 \text { course }) \\ \text { Cr. } 4 \end{array}$ | 21 |
| II | (100 level) <br> 1 course <br> Credit-5 | (100 level) <br> 1 course <br> Credit-4 | (1 course) Credit-3 | $\begin{gathered} (1 \text { course) } \\ \mathbf{L}_{2} 1 \text { (Eng.) } \\ (\text { Cr.- } 2) \\ \hline \end{gathered}$ | $\begin{gathered} \text { SEC (1 course) } \\ \text { Cr.- } 3 \end{gathered}$ | $\begin{gathered} (1 \text { course }) \\ C r . ~ \end{gathered}$ | 21 |
|  | Students exiting the programme after securing 42 credits will be awarded UG Certificate in the relevant Discipline /Subject provided they secure 4 credits in work based vocational courses offered during summer term or internship / Apprenticeship in addition to 6 credits from skill-based courses earned during first and second semester. |  |  |  |  |  | 42 |
| III | (200 level) <br> 2 courses Cr.-5 each |  <br> above) <br> 1 course (Cr.- 4) <br> Voc. Edn. \& Trng. | (1 course) Credit-3 | $\begin{gathered} \hline(1 \text { course) } \\ L_{1} 2 \text { (MIL.) } \\ (\text { Cr.- } 2) \end{gathered}$ | SEC <br> (1 course) Credit-3 | --- | 22 |


| Sem. | Discipline <br> Specific <br> Courses <br> Core <br> ( Cr. 4-6 per <br> Course) | Minor (Cr. 4 per Course) | Interdisciplinary Courses (Cr. 9) | Ability <br> Enhancement <br> Courses (AEC) <br> (Language) <br> Cr.- 8 | Skill <br> Enhancement <br> Courses (Cr. 9) <br> /Internship (Cr. <br> 2-4) / Dissertation <br> (Cr. 12) | Common Value Added Courses (Cr. 6-8) | Total Credits |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| IV | (200 level) <br> 3 courses, Cr.- 5 each | $\begin{aligned} & \hline(200 \& \text { above }) \\ & 1 \text { course (Cr.- 4) } \\ & \text { Voc. Edn. \& Trng. } \end{aligned}$ | --- | (1 course) <br> $\mathrm{L}_{2} 2$ (Eng.) <br> (Cr.- 2) |  | --- | 21 |
|  | Students exiting the programme after securing 85 credits will be awarded UG Diploma in the relevant Discipline /Subject provided they secure additional 4 credit in skill based vocational courses offered during first year or second year summer term. |  |  |  |  |  | 85 |
| V | $\begin{aligned} & \text { (300 Level) } \\ & 3 \text { courses, } \\ & \text { Cr. }-5 \text { each } \\ & \hline \end{aligned}$ | $(200 \&$ above $)$ 1 course Credit- 4 | --- | --- | Internship Credit- 2 | --- | 21 |
| VI | $\begin{aligned} & \hline(300 \text { Level) } \\ & 4 \text { courses, } \\ & \text { Cr. } 4 \text { each } \\ & \hline \end{aligned}$ | $\begin{gathered} \hline(200 \& \text { above }) \\ 1 \text { course (Cr.- 4) } \\ \text { Voc. Edn. \& Trng. } \end{gathered}$ | --- | --- | --- | --- | 20 |
|  | Students who want to undertake 3-year UG programme will be awarded UG Degree in the relevant Discipline/Subject upon securing 126 credits. |  |  |  |  |  | 126 |


| Sem. | Discipline Specific Courses Core (Cr. 4-6 per Course) | Minor (Cr. 4 per Course) | Interdisciplinary <br> Courses <br> (Cr. 9) | Ability <br> Enhancement <br> Courses (AEC) <br> (Language) <br> Cr.- 8 | Skill <br> Enhancement <br> Courses (Cr. 9) /Internship (Cr. 2-4) / Dissertation (Cr. 12) | Common <br> Value <br> Added <br> Courses <br> (Cr. 6-8) | Total <br> Credit |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| VII | (400 Level) 4 courses Cr.-4 each | ( $300 \&$ above $)$ <br> 1 course <br> Credit-4 | --- | --- | Project/ Dissertation initiation | --- | 20 |
| VIII | (400 Level) <br> 1 course, Credit-4 | $\begin{gathered} (300 \& \text { above }) \\ 1 \text { course, } \\ \text { Cr. }-4 \end{gathered}$ | --- | --- | (Seminar presentation, Preparation \& Submission of Project/ Dissertation) Credit- 12 |  | 20 |
|  | (400 Level) 4 courses, Cr.- 4 each | $\begin{gathered} (300 \& \text { above }) \\ 1 \text { course, } \\ \text { Cr. } 4 \end{gathered}$ | Honours students not undertaking research will do 3 courses for 12 credits in lieu of a research project / Dissertation. |  |  |  |  |
| Students will be awarded UG Degree (Honours/ Honours with Research) in the relevant Discipline/Subject provided they secure 166 credits. <br> NB.- Vocational Education \& Training as 3 Minor Courses for 12 Credits will be offered in $3^{\text {rd }}$, $4^{\text {th }} \& \mathbf{6}^{\text {th }}$ Semesters. |  |  |  |  |  |  | 166 |

